

Union County College



Annual Institutional Profile FY 2012

September, 2012

Union County College

The Institutional Accountability Report for Union County College (Union) has been prepared in compliance with the form and content requirements of the State of New Jersey, New Jersey Higher Education.

Preface

The first of New Jersey's 19 community colleges, Union County College was founded in 1933 as a private, liberal arts institution. Almost eight decades later, Union has evolved into a comprehensive community college which today offers 75 Associate Degree and Certificate programs, as well as opportunities for continuing education and workforce development.

Classes are available at our four campuses which are located in Cranford, Elizabeth, Plainfield and Scotch Plains. Each campus provides students with a unique learning experience. Cranford, our original campus, has the largest number of students attending a variety of transfer and career programs.

The Elizabeth Campus, our fastest growing campus, provides a full range of both credit and noncredit educational programs, including a nationally recognized Intensive English Institute that serves international students from more than 77 countries. The Center for Economic and Workforce Development offers job training and the Industry Business Institute supplies customized training to employees of local businesses at this location. Transfer and career programs are also offered at the Elizabeth Campus including the Cooperative Nursing Program with Trinitas School of Nursing which is located in the new Elizabeth I. Kellogg Building.

Personalized service is the hallmark of our Plainfield Campus. The Campus features Physical Therapist Assistant and Practical Nursing programs.

At Scotch Plains, the Regional Health Education Center provides education in the fields of dental hygiene and dental assisting. The College provides these services in a partnership with the School of Health Related Professions at the University of Medicine and Dentistry of New Jersey.

Union also provides a wide variety of courses outside the traditional "brick-and-mortar" classrooms. In the past year, more than 2,200 students took 147 online and blended courses in more than 20 disciplines. These courses are so popular with students that the faculty developed five Associate Degree programs and one Certificate program that are offered entirely online.

Union's faculty, administrators, and staff are committed to our mission to enable students to fulfill their goals of earning a college degree or certificate, transferring to a four-year college, or preparing for immediate entry into a career. Ninety-seven percent of our graduates report that they accomplished their goal while at Union.

As Union County College's seventh President, I am pleased to share with you more information about Union that can be found in the Annual Institutional Profile, FY 2012.



Margaret M. McMnamin, Ed.D.
President

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II. DATA BY CATEGORY

A. Accreditation Status

Institutional Accreditation

Union County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Professional Accreditation

The following programs are accredited by professional or specialized agencies:

Professional Nursing (AS) - Cooperative Program in Professional Nursing conducted jointly with the Trinitas School of Nursing, Elizabeth, NJ, and JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, licensed by the New Jersey Board of Nursing and accredited by the National League for Nursing Accrediting Commission, Inc.

Radiography (AS) - Amplified Program in Radiography conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, is accredited by the Joint Review Committee on Education in Radiologic Technology.

Dental Assisting (Certificate) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with the University of Medicine and Dentistry of New Jersey (UMDNJ).

Dental Hygiene (AAS) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with UMDNJ.

Nuclear Medicine Technology (AS) - Accredited by the Joint Review on Educational Programs in Nuclear Medicine Technology and conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools.

Physical Therapist Assistant (AAS) - Accredited by the American Physical Therapy Association

Practical Nursing (Certificate) - Accredited by the New Jersey Board of Nursing and the National League for Nursing Accrediting Commission, Inc.

Emergency Health Sciences - Paramedic (AAS) - Accredited by the New Jersey Department of Health and Senior Services, Commission on Accreditation of Allied Health Educational Programs.

Paramedic (Certificate) - Accredited by the New Jersey Department of Health and Senior Services, Commission on Accreditation of Allied Health and Educational Programs.

Respiratory Care (AS) - The Respiratory Care Program is conducted jointly with UMDNJ and is accredited by the Committee on Accreditation for Respiratory Care.

Paralegal Studies (AAS) - Approved by the American Bar Association.

Diagnostic Medical Sonography (AS) - Accredited by the Commission on Accreditation of Allied Health Education Programs with the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography and conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools.

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2011

Table II.B.1

Full-time		Part-time		Total
Num	%	Num	%	
5,881	47.4%	6,535	52.6%	12,416

Source: IPEDS Fall Enrollment Survey

There were 12,416 students enrolled at Union County College in the Fall semester 2011 of which 5,881 students (47.4%) were attending full-time and 6,535 students (52.6 %) were enrolled on a part-time basis.

3. Non-Credit Students Served, FY 2011

Table II.B.3

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hours =60 minutes)	Total FTEs ²
Open Enrollment	12,585	6,147	283,617	630
Customized Training	1,319		24,987	56

¹ Includes all registrations in any course that started on July 1, 2010 through June 30, 2011.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (by dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Union County College had the fifth highest total number of registrations among NJ Community Colleges in non-credit open enrollment courses in FY 2011.

4. Unduplicated Enrollment, FY 2011

Table II.B.4

Headcount Enrollment	Credit Hours	FTE
17,486	228,102	7,603

Source: IPEDS 12-Month Enrollment Survey

The unduplicated number of students enrolled in FY 2011 in credit courses was 17,486.

C. Characteristics of Undergraduate Students

2. Enrollment in remediation courses:

1. Total number of Undergraduate Students enrolled in Fall 2011.

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
12,416	3,040	24.5%

Undergraduate enrollment includes full-time, part-time, returning, transfer, etc.

2. Total Number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2011.

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,713	1,000	58.4%

3. First-time, Full-time students (FTFT) enrolled in remediation in Fall 2011 by subject area.

Subject Area	Number Of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Reading	265	15.5%
Writing	465	27.1%
Computation	713	41.6%
Algebra	195	11.4%

Source: SURE Fall Enrollment file

Of the 12,416 students attending Union County College in Fall 2011, 3,040 (24.5%) were enrolled in one or more developmental course. Forty-two percent of first-time, full-time freshmen students enrolled in developmental coursework were in the area of computation, 27.1% were enrolled in writing, 15.5% enrolled in reading and 11.4% enrolled in Algebra.

3. Race/Ethnicity, Sex and Age (separately)

Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2011

	White		Black		Hispanic		Asian*		American Indian		Non Resident Alien		Race Unknown*		Total	
	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%
Full-time	1,194	20.3%	1,490	25.3%	1,760	29.9%	195	3.3%	32	0.5%	172	2.9%	1,038	17.7%	5,881	100%
Part-time	1,617	24.7%	1,710	26.2%	1,376	21.1%	285	4.4%	37	0.6%	35	0.5%	1,475	22.6%	6,535	100%
Total	2,811	22.6%	3,200	25.8%	3,136	25.3%	480	3.9%	69	0.6%	207	1.7%	2,513	20.2%	12,416	100%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.
Source: IPEDS Fall Enrollment Survey

As shown in Table II.C.3.a, of the 12,416 students enrolled in Fall semester 2011, 22.6% were White, 25.8% were Black, 25.3% were Hispanic, 3.9% were Asian, 0.6% were American Indian, 1.7% were non-resident aliens, and 20.2% did not specify a racial/ethnic category. A comparison of the profile of the students enrolled at Union County College to the racial/ethnic distribution of the population of Union County based on the Census 2010 statistics, showed a higher percentage of Black and American Indian individuals enrolled in the College than is evidenced in the profile of the County.

Table II.C.3.b
Undergraduate Enrollment by Sex, Fall 2011

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2,445	41.6%	3,436	58.4%	5,881	2,121	32.5%	4,414	67.5%	6,535	4,566	36.8%	7,850	63.2%	12,416

Source: IPEDS Fall Enrollment Survey

Among full-time and part-time students enrolled in Fall semester 2011, 63.2% were female and 36.8% were male.

Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2011

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	31	1,734	1,392	827	666	424	289	347	161	9	1	5,881
	%	0.5%	29.5%	23.7%	14.1%	11.3%	7.2%	4.9%	5.9%	2.7%	0.2%	0.0%	100%
Part-time	Num	60	462	959	1,156	1,288	777	493	684	277	236	143	6,535
	%	0.9%	7.1%	14.7%	17.7%	19.7%	11.9%	7.5%	10.5%	4.2%	3.6%	2.2%	100%
Total	Num	91	2,196	2,351	1,983	1,954	1,201	782	1,031	438	245	144	12,416
	%	0.7%	17.7%	18.9%	16.0%	15.7%	9.7%	6.3%	8.3%	3.5%	2.0%	1.2%	100%

Source: IPEDS Fall Enrollment Survey

The largest percentage of students enrolled full-time in Fall semester 2011 were between the ages of 18-19 (29.5%), followed by those aged 20-21 (23.7%). Part-time students tended to be older with the largest percentages (19.7%) found in the 25-29 year old age bracket and among those aged 22-24 (17.7%).

4. Number of Students Receiving Financial Assistance Under Each Federal, State and Institution-Funded Aid Program

Table II.C.4			
Financial Aid from Federal, State & Institution-Funded Programs, AY 2010-11			
FEDERAL PROGRAMS	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	6,355	21,155,000	3,328.87
College Work Study	156	295,000	1,891.03
Perkins Loans	0	0	-
SEOG	1,025	188,000	183.41
PLUS Loans	8	30,000	3,750.00
Stafford Loans (Subsidized)	1,584	4,379,000	2,764.52
Stafford Loans (Unsubsidized)	1,167	3,669,000	3,143.96
SMART & ACG or other	392	247,000	630.10
STATE PROGRAMS			
Tuition Aid Grant (TAG)	2,357	3,100,000	1,315.23
Educational Opportunity Fund (EOF)	255	199,000	780.39
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	9	6,000	666.67
Urban Scholars	17	13,000	764.71
NJ STARS	84	210,000	2,500.00
NJCLASS Loans	11	65,000	5,909.09
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	858	828,000	965.03
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

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Among federal financial aid programs, 6,355 Union County College students received Pell Grants, 1,025 received Supplemental Educational Opportunity Grants, 1,584 received subsidized Stafford Loans, 1,167 received unsubsidized Stafford Loans, 8 received Plus Loans and 392 received monies from SMART & ACG or from other funds.

With regard to state-funded financial aid programs, 2,357 Union County College students received Tuition Aid Grants (TAG), 255 received monies from the Educational Opportunity Fund (EOF), 17 students were named Urban Scholars, 84 students received NJ Stars scholarships, 9 students were named Distinguished Scholars, and 11 received NJCLASS Loans.

There were 858 students who received Grants/Scholarships directly from Union County College.

5. Percentage of students who are New Jersey residents

Table II.C.5
Fall 2011 First-time Full-time Undergraduates Enrollment
By State Residence

State Residents	Non-State Residents	Total	% State Residents
1,682	31	1,713	98.2%

Source: IPEDS Fall Enrollment Survey

There were 1,713 first-time full-time students enrolled at Union County College in Fall 2011 of which 1,682 (98.2%) were residents of the state of New Jersey.

D. Student Outcomes

1. Graduation rates:

Table II.D.1.b
Two-Year Graduation Rate of Fall 2008
Full-time First-Time Degree/Certificate Seeking Students

	Total	
	No.	%
Fall 2008 Cohort	1,923	
Graduated After 2 Years	55	2.9%

Source: IPEDS Graduation Rate Survey

Table II.D.1.c
Three-Year Graduation and Transfer Rates of
Fall 2008 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fall 2008 Cohort	445		505		594		69		64		246		1,923	
Graduated After 3 Yrs	77	17.3%	25	5.0%	45	7.6%	6	8.7%	3	4.7%	13	5.3%	169	8.8%
Transferred	74	16.6%	85	16.8%	54	9.1%	15	21.7%	18	28.1%	22	8.9%	268	13.9%

*Other includes American Indian and Unknown Race.

Source: IPEDS Graduation Rate Survey

The cohort of first-time, full-time freshmen who entered Union County College in Fall semester 2008 was tracked for three-years. During that three year time period, 268 (13.9%) of these students transferred before graduation to another educational institution.

2. Third-semester retention rates:

Table II.D.2.a
Third Semester Retention of First-time Undergraduates, Fall 2010 to Fall 2011

Full-Time			Part-Time		
Fall 2010 First-Time Undergraduates	Retained in Fall 2011	Retention Rate	Fall 2010 First-Time Undergraduates	Retained in Fall 2011	Retention Rate
2,181	1,205	55.2%	511	213	41.7%

Source: IPEDS Fall Enrollment Survey, Part E

The retention rate of first-time undergraduates who entered the College in Fall Semester 2010 was tracked for three semesters. The percentage of first-time full-time students who began in Fall 2010 and returned in Fall 2011 was 55.2%. The three semester retention rate for first-time part-time students who began in Fall 2010 and returned in Fall 2011 was 41.7 %.

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E. Faculty Characteristics

1. Full-time Faculty by race/ethnicity, sex, tenure status and academic rank, Fall 2011.

Table II.E.1

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																
Professors	18	27	3	1	0	1	3	4	0	0	0	0	0	0	24	33
Assoc Professors	22	31	3	4	2	0	2	1	0	0	0	0	0	0	29	36
Assist Professors	3	5	1	3	1	0	1	1	0	0	0	0	0	0	6	9
All Others	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	44	64	7	8	3	1	6	6	0	0	0	0	0	0	60	79
Without Tenure	On Tenure Track															
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assist Professors	2	12	0	1	1	1	1	2	0	0	0	0	0	0	4	16
All Others	3	3	1	0	0	0	0	0	0	0	0	0	0	0	4	3
Total	5	15	1	1	1	1	1	2	0	0	0	0	0	0	8	19
Without Tenure	Not On Tenure Track															
Assoc Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assist Professors	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
All Others	1	6	0	1	0	0	0	0	0	0	0	0	0	0	1	7
Total	3	6	0	1	0	0	0	0	0	0	0	0	0	0	3	7
Total																
Professors	18	27	3	1	0	1	3	4	0	0	0	0	0	0	24	33
Professors	22	31	3	4	2	0	2	1	0	0	0	0	0	0	29	36
Assist Professors	7	17	1	4	2	1	2	3	0	0	0	0	0	0	12	25
All Others	5	10	1	1	0	0	0	0	0	0	0	0	0	0	6	11
Total	52	85	8	10	4	2	7	8	0	0	0	0	0	0	71	105

Source: IPEDS Human Resources Survey

As of Fall semester 2011, 79.0 % of Union County College’s full-time faculty were tenured, 15.3% were on tenure track, and 5.7% were not on tenure track.

There were 388 adjunct faculty teaching at the College on a part-time basis Fall semester, 2011.

2. Percentage of course sections taught by full-time faculty.

Table II.E.2

Total Number of Course Sections	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Others*	
	No.	%	No.	%	No.	%
1,826	961	52.6	840	46.0	25	1.4

Note: Others includes Full-time Administrators and Teaching Assistants

During Academic Year 2012, 961 (52.6%) of the 1,826 course sections were taught by full-time faculty.

3. Ratio of Full- to Part-time Faculty, Fall 2011.

Table II.E.3

Full-time		Part-time		Total	
Num	%	Num	%	Num	%
176	31.2%	388	68.8%	564	100.0%

Source: IPEDS Human Resources Survey

Of the five hundred and sixty-four member faculty, a little over thirty-one percent (31.2%) were full-time in Fall 2011.

F. Governing Board Characteristics

1.1 Race/Ethnicity and Gender of the Board of Trustees.

Gender	B	AI/AN	A/PI	H	W	Unknown	Total
Male	3	-	-	2	4	-	9
Female	-	-	-	-	3	-	3
Total	3	-	-	2	7	-	12

2.1 Members of the Board of Trustees

Name	Title	Affiliation
Victor M. Richel	Chairperson	Chairman, President and CEO Richel Family Foundation
James R. Perry	Vice Chairperson	Plainfield Municipal Utilities Authority, Chief Financial Officer
Mr. Frank A. Bolden, Esq.	Trustee	Johnson & Johnson, Vice President, Diversity Retired
George Castro, II	Trustee	President, Century 21 Atlantic Realtors, Inc.
Edward J. Hobbie, Esq.	Trustee	Attorney-at-Law
Wilson Londono	Trustee	Owner, Aroma Restaurant
Dr. Margaret M. McMenamain	Trustee	College President
Eric G. Mason	Trustee	Chief of Police, Cranford Police Department
Philip Morin, III, Esq.	Trustee	Attorney-at-Law, Florio, Perucci, Steinhardt & Fader, LLC
Roderick Spearman	Trustee	Consultant for public and non-profit community based organizations and businesses
Melinda Ayala	Trustee	Student Representative
Mary M. Zimmerman	Trustee	Civic Leader

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1.2 Race/Ethnicity and Gender of the Board of Governors.

Gender	B	AI/AN	A/PI	H	W	Unknown	Total
Male	1	-	-	1	16	-	18
Female	-	-	-	2	7	-	9
Total	1	-	-	3	23	-	27

2.2 Members of the Board of Governors.

Name	Title	Affiliation
Elizabeth Garcia, P.E.	Chairperson	Manager, Public Affairs, Infineum USA L.P., Retired
Edward J. Hobbie, Esq.	Vice Chairperson	Attorney-at-Law
Lawrence D. Bashe	Governor	Director, Public Finance Department Raymond James & Associates, Inc.
Nancy Benz	Governor	Licensed Professional Counselor
Rhea Brown	Governor	Registered Nurse, Retired
Eugene J. Carmody	Governor	AT&T Executive, Retired
Dr. Carmen Centuolo	Governor	Civic Leader
Daniel J. Connolly	Governor	Certified Public Accountant, Connolly & Co., P.C.
Gerald J. Glasser	Governor	Professor Emeritus of Business Statistics, New York University
Dr. Michael P. Graziano	Governor	Pharmaceutical Executive/ Research, Merk & Co.
Andrew Hamilton	Governor	Entrepreneur
Thomas H. Hannen, Jr.	Governor	Vice President Operations, Patwin Plastics, Inc.
Stephen F. Hehl, Esq.	Governor	Attorney-at-Law, Hehl & Hehl, P.C.
Donna M. Herran	Governor	Vice President, ILEU and Senior Administrative Technician, Infineum, USA, Retired
Gary A. Horan, FACHE	Governor	President/CEO, Trinitas Health & Trinitas Regional Medical Center

2.2 Members of the Board of Governors (continued)

Name	Title	Affiliation
Jeffrey H. Katz, Esq.	Governor	PSE&G Services Corporation, Information Technology Management
Karen Kreitz	Governor	Program Coordinator/Interim Director, Community Hope, Inc. and Alumni Association Representative
Chester Lobrow	Governor	Owner, Furs by Severyn
Dr. Margaret M. McMEnamin	Governor	College President
Richard J. Malcolm	Governor	Business Agent, President/ Vice President/ Trustee, Iron Workers Local #480
Carl J. Napor	Governor	Napor Graf Marketing Group, Retired
Francis Raudelunas	Governor	Sales Representative, Amitech, Inc.
Victor M. Richel	Governor	Chairman, President and CEO Richel Family Foundation
Frances Sabatino	Governor	Manager, Exxon, USA, Retired
Carlos N. Sanchez	Governor	Elizabeth Development Company
Roderick Spearman	Governor	Consultant for public and non-profit community based organizations and businesses
Mary M. Zimmermann	Governor	Civic Leader

3. URL <http://www.ucc.edu/administration/trusteesandgovernors/>

Union County College

G. A Profile of the Institution

1. Degree and Certificate Programs

ASSOCIATE IN ARTS

American Sign Language/Deaf Studies
Audio Production
Biology
Business
Business/Public Administration
Chemistry
Communications
Communications/Film
Communications/Multimedia
Communications/Print Journalism
Communications/Public Relations
Communications/Radio
Communications/Television
Criminal Justice
Liberal Arts
Liberal Arts/American Studies
Liberal Arts/Early Childhood/Elementary Education
Liberal Arts/Education
Liberal Arts/Fine Arts/Drama
Liberal Arts/Fine Arts/Graphic Design
Liberal Arts/Fine Arts/Illustration
Liberal Arts/Fine Arts/Music
Liberal Arts/Fine Arts/Photography
Liberal Arts/Fine Arts/Visual Arts
Liberal Arts/International Studies
Liberal Arts/Psychology
Liberal Arts/Sociology

ASSOCIATE IN SCIENCE

Computer Science/Engineering
Engineering
Engineering/Architecture
Engineering/Environmental Science
Computer Information Systems & Technology
Liberal Studies/Exploring Science and Arts
Mathematics

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ASSOCIATE IN SCIENCE (continued)

Amplified Radiography Program
(JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Cooperative Program in Professional Nursing
(JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Cooperative Program in Professional Nursing
(Trinitas School of Nursing)
Diagnostic Medical Sonography
(JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Nuclear Medicine Technology
(JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Psychosocial Rehabilitation & Treatment (with UMDNJ)
Respiratory Care (with UMDNJ)
Social Services

ASSOCIATE IN APPLIED SCIENCE

Accounting
Administrative Support
American Sign Language/English Interpreting
Automotive Technology Program
Business Management
Construction Engineering Technology
Computer Science
Dental Hygiene (with UMDNJ)
Electronics/Electromechanical Engineering Technology
Emergency Health Science - Paramedic
Fire Science Technology
Game Design Creation
Game Design Development
Help Desk Technology Specialist
Hotel, Tourism and Restaurant Management
Marketing
Mechanical Engineering Technology
Paralegal Studies
Physical Therapist Assistant
Sport Management
Technical Studies

CERTIFICATE PROGRAMS

American Sign Language/Deaf Studies
American Sign Language/English Interpreting
Audio Production
Criminal Justice
Dental Assisting (with UMDNJ)
Educational Interpreting Program
Interpreting Spoken Languages
Office Professional Certification
Paramedic
Practical Nursing

CERTIFICATE OF ACHIEVEMENT

Homeland Security

Paralegal Studies

SPECIAL

Intensive English for Speakers of Other Languages

Non-Matriculated (Non-Degree Seeking)

2. OTHER

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT)

A+ Computer Service Technician – Hardware

A+ Computer Service Technician – Software

Administrative Assistant

Administrative Dental Assistant

American Sign Language

Appliance Technician

Automotive Electronic & Electrical Systems Technician

Building Inspector, I.C.S.

Certified Bookkeeper

Certified EKG Technician (CET)

Certified Patient Care Technician (CPCT)

Certified Phlebotomy Technician (CPT)

Children's Care Giver Certificate (CDA) (English and Español)

Cisco Certified Networking Associate (CCNA)

Cisco Certified Networking Professional (CCNP)

Cisco Certified Networking Security (CCNA)

Comp TIA Network +

Computer Software Specialist (Basic and Intermediate Levels/ Español)

Computerized Office Skills

Computerized Office Skills ESL

CPR for the Healthcare Professional

Electrical Inspector, I.C.S.

Electronics Technician

Emergency Medical Technician (Basic)

English as a Second Language (ESL)

Event Planning

Fire Inspector - NJ Uniform Fire Code

Floral Design Certificate (English and Español)

Global International Trade: US Customs Broker Test Prep

Graphic Arts Certificate with Multimedia Specialty

Graphic Arts Certificate with Print Specialty

Graphic Arts Certificate with Web Specialty

Homeland Security Emergency Management and Planning

Hospitality/Hotel Management

Human Resource Management

Interior Design

Low Pressure Boiler License Preparation

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT continued)

Management
Medical Assisting
Medical Billing & Coding Specialist
Medical Transcription A to Z
Microsoft Office Professional 2010 in English and Español - Beginner, Intermediate and Advanced Levels
Microsoft Project 2010
NJ Certified Teacher
NPTNJ 24 hour Pre-Service Program
Personal Trainer National Certification
Pharmacy Certified Technician
Plumbing Inspector, I.C.S.
Practical Accounting
Project Management
Real Estate Sales
Restaurant Management/Culinary Arts
Sales and Marketing
Six Sigma Practitioner, ASQ Six Sigma Black Belt, ASQ Six Sigma Green Belt, Lean Six Sigma
Structured Query Language Database (SQL)
Substitute Teacher Specialist
Supply Chain Management
Technical Assistant
Web Design and Development
Wedding Planning

H. Major Research and Public Service Activities

- Dr. Margaret M. McMenamain, President, serves on the following Boards: Trinitas Hospital, the Salvation Army Advisory Board, the Union County Workforce Investment Board, the Union County Economic Development Corporation, Temple University College of Health Professions Board of Visitors, Union County Performing Arts Center Board, Elizabeth Development Corporation Board, the International Commission for the Hispanic Association of Colleges & Universities (HACU), and the National Junior College Athletic Association (NJCAA) Board. She is a member of the NJ Council of County College Presidents and a member of the NJ Presidents' Council.
- Dr. Maris Lown, Vice President Academic Affairs, serves on the following: Board Member Meridian Home Care Services, Member Meridian Hospitals Professional Care Committee, Member Meridian Health System Strategic Planning Committee, Co-Chair Robert Wood Johnson Foundation NJ Nursing Initiative Work Group, and Member Robert Wood Johnson Regional Action Committee.
- Dr. Barbara Gaba, Provost of the Elizabeth Campus and Associate Vice President for Academic Affairs, serves on the following: Greater Elizabeth Chamber of Commerce Board, United Way of Greater Union County Board, City of Elizabeth Task Force on Economic Development, Rotary Club of Elizabeth, Chair, Academy International Practitioners Board, Dean and Provost National Newsletter Advisory Board, NJ ACE Network Board (State affiliate of the American Council on Education[ACE]/ Office of Women in Higher Education [OWHE]), and Board Member of the National Council on Black American Affairs Board (NCBAA) of the American Association of Community Colleges (AACC).
- Dr. Negar Farakish, Provost of the Plainfield Campus and Assistant Vice President for Academic Affairs, is a member of the Rotary Club of Plainfield, Plainfield Chamber of Commerce, and Plainfield Salvation Army Advisory Board. Dr. Farakish also serves on the National Association for Developmental Education Professional Development Committee, Editorial Review Board of Journal of College Reading and Learning, and New Jersey Department of Education External Review Team for ELA Model Curriculum.
- Ms. Shirley Hollie-Davis, Assistant Dean, Center for Economic and Workforce Development, serves on NJALL and is an active member of Union County Workforce Investment Board (WIB) Literacy Committee.

- Ms. Marianne Schubert, Coordinator of the Nursing Skill and Simulation Laboratory for the Practical Nursing Program, was noted in a two-page article by the National League for Nursing's July/August 2011 issue of *Nursing Education Perspectives*. The section "Faculty MATTERS" highlights her role as one of today's prominent nursing simulation leaders.
- Professor John McDermott, of the English/Fine Arts/Modern Languages Department, was volunteer workshop leader and reader at the Richard Hall Community Health Center in Bridgewater, NJ in August 2011.
- Dr. Susannah M. Chewning, of the English/Fine Arts/Modern Languages Department, presented a paper at the International Anchoritic Society Conference in September 2011 at the University of North Dakota-Grand Forks in Grand Forks, ND. Dr. Chewning's topic was the sources of English anchoritic literature, with an emphasis on early English alliterative romance.
- Dr. Mark Singer, Senior Professor and Coordinator of the Criminal Justice Program, participated in a number of events on September 11, 2011 in Morris County, NJ which included running a support group meeting for first responders.
- Professor John McDermott, of the English/Fine Arts/Modern Languages Department, was featured reader at the Somerset Poetry Group reading held at Bridgewater Library in Bridgewater, NJ in September 2011.
- Professor Wendy Barnes-Thomassen, of the English/Fine Arts/Modern Languages Department, had her poems "Epiphany Sees Her Own Demise Foreshadowed" and "Stock Film, Sometime Mississippi Delta" published in the October 2011 issue of *Painted Bride Quarterly*.
- Ms. Joanna M. Wezyk, Adjunct Instructor of the English/Fine Arts/Modern Languages Department, had her exhibition, "In Wonderland" on display in France in October/November 2011. The exhibition was solo which featured new paintings and works on paper by Ms. Wezyk and was sponsored by the Savannah College of Art and Design (SCAD).
- Dr. Denise Lagos, Senior Professor of the English/Fine Arts/Modern Languages Department, published a textbook entitled *The Career Research Project*. The five chapter text titles are "Overview", "The Ethnographic Interview: Participant Observation", "The Research Paper", "The Oral Presentation" and "Outcomes". The textbook provides students with valuable information in the successful execution and completion of this career project as well as to educators who engage students in the career research project.

- Ms. Carmen Rogers, Site Coordinator for the Northern New Jersey Health Professions Consortium Grant at Union County College, presented at the Northern NJ Health Professions Consortium Grant Summit in October 2011. Ms. Rogers presented with Rick Smiley, Special Projects Manager for Union County One Stop on “Working Together – Forming a Partnership for Success”. Union County College’s relationship with Union County One-Stop was presented as a best practice for consortium members.
- Professor Joseph S. Pizzo, of the English/Modern Language/Fine Arts Department, was special guest at MSNBC’s broadcast of *Education Nation*, hosted by Brian Williams in September 2011. Professor Pizzo was quoted as saying: “Teachers are charged with the task of finding ways to help their students believe that they can succeed. The results are synergistic.”
- Professor William Dunscombe, Chair of the Biology and Allied Health Department, presented a paper entitled “Anatomical and Physiological Sexual Dimorphism in Human Beings” at the 35th Annual New Jersey Science Convention held in Somerset, NJ in October 2011. The event was sponsored by the New Jersey Science Teachers Association and the New Jersey Science Education Leadership Association. Professor Dunscombe’s paper discussed anatomical and physiological differences in males and females aside from those of the reproductive system.
- Dr. Phillip Papas, Chair of the Economics/Government/History Department, contributed a chapter on Dutch history on Staten Island for the recently published guide book *Exploring Historic Dutch New York: New York City, Hudson Valley, New Jersey, and Delaware*, published for the Museum of the City of New York by Dover Publications, Inc., June 2011.
- Professor John McDermott, of the English/Fine Arts/Modern Languages Department, was featured reader at the ‘River Read’ series held in Red Bank, NJ in November 2011.
- Dr. Phillip Papas, Chair of the Economics/Government/History Department, contributed a chapter on the military history of Staten Island for the book *Discovering Staten Island*, by History Press, 2011. The book is a travel guide to historic sites on Staten Island.
- Professor Michael Z. Murphy, of the English/Fine Arts/Modern Language Department, had his poem “Sonnet: A Diet Coke Found After a Million Years” published in *Nebo: A Literary Journal Fall 2011, Vol. 30, No. 1* issue, a publication of the Department of English at Arkansas Tech University.
- Professor John McDermott, of the English/Modern Languages/Fine Arts Department, presented a workshop called “Presenting Poems Out Loud” at St. Mary’s High School in Elizabeth, NJ in January 2012. Professor McDermott also volunteered his time reading poetry and as a judge in the preliminary round of competition.

- Adjunct Professor Debra Scheibe, of the English/Fine Arts/Modern Language Department, recently published a novella entitled *Avilon* published by LULU Press, March 2012. This eBook is a story about an autistic man in his 40's who lives at home with his parents and the various joys and tension encountered.
- Professor John McDermott, of the English/Modern Languages/Fine Arts Department, was a workshop leader for the annual Geraldine R. Dodge Foundation "Giving Voice" session in Summit, NJ in March 2012. 'Giving Voice' is a program where "Dodge Poets" lead workshops, in different locations, to help high school teachers reconnect to their love of poetry.
- Adjunct Professor Joseph S. Pizzo, of the English/Fine Arts/Modern Languages Department, has his poem entitled "Cultural Disconnect" published in the annual *New Jersey English Journal*. The poem addresses the theme of "The Effect of Classics-only Classes on YA (Young Adult Fiction) Readers."
- Adjunct Professor Ivan Rubin, of the English/Fine Arts/Modern Languages Department, conducted interviews at the NY International Auto Show, National Automotive Technology Competition (NATC) held at the Jacob Javits Center, New York, NY in April 2012.
- Dr. Susannah Chewning, Senior Professor of the English/Fine Arts/Modern Languages Department, gave a presentation at the 35th Annual New Jersey College English Association Conference held at Seton Hall University, in South Orange, NJ in April 2012. Dr. Chewning's paper was entitled, "The Romance of Anchoritism: The Development of the AB Language in Early English Devotional Texts."
- Assistant Professor Michael Z. Murphy of the English/Fine Arts/Modern Languages Department, delivered the keynote address at the New Jersey Counseling Association Annual Conference held at Brookdale Community College in Lincroft, NJ in April 2012. Professor Murphy's topic was "The Ten Worst Listening Habits."
- Dr. Susannah Chewning, Senior Professor of the English/Fine Arts/Modern Languages Department, presented her paper, *Pearl and the Critics* and hosted two roundtables at the International Congress on Medieval Studies, held at Western Michigan University in Kalamazoo, MI in May 2012. The roundtables topics were "Queer Pedagogy" and "Anchoritic Guidance Texts in the Modern Classroom."
- Associate Professor June Pomann, of the Institute for Intensive English Department, presented "Travel With Me: Enhancing Self-Motivation" at the National 'On Course' Conference held in Long Beach, CA in April 2012.

- Dr. Susannah Chewning, Senior Professor of the English/Fine Arts/Modern Languages Department, presented “From Generation Y to Generation Z: Reaching Today’s Students” at the National ‘On Course’ Conference held in Long Beach, CA, in April 2012.
- Ms. Beata Mourad, MA, of the Chemistry Department, received the President’s Volunteer Service Award for 2011 for volunteering at the So Shim Sa Zen group which provides services to people seeking to advance their personal growth, spirituality, and overall well-being. Ms. Mourad volunteered over 200 hours in 2011.
- Professor John McDermott, of the English/Modern Languages/Fine Arts Department, gave workshops and critiques at the annual Somerset County Teen Arts Festival held at Raritan Valley Community College in Somerville, NJ in May 2012.
- Professor Robert Yoskowitz, of the English/Fine Arts/Modern Languages Department, had three of his photographic images on display at the ‘hpgrp Gallery’ in a group exhibition entitled, “Beyond One Lens-Over a Hundred Eyes” in New York, NY in May/June 2012.
- Professor John McDermott, of the English/Modern Languages/Fine Arts Department, was workshop leader for the Geraldine R. Dodge Foundation event “Common Gathering” a Saturday of workshops for teachers from all locations of ‘Giving Voice’ (an annual Geraldine R. Dodge Foundation program) were invited to attend and there were readings by a nationally known poet, in Princeton, NJ in May 2012.
- Dr. Lawrence Hogan, of the Economics/Government/History Department, was selected as an NEH Summer Scholar from a national applicant pool to attend one of six NEH Landmarks of American History and Culture Workshops. The National Endowment for the Humanities is a federal agency that each year supports summer study opportunities so that faculty can work in collaboration with experts in humanities disciplines. Dr. Hogan will participate in a workshop entitled, “ALONG THE SHORE: Changing and Preserving the Continuity of Brooklyn’s Industrial Waterfront.”
- Dr. Jack Patuto, of the Biology and Allied Health Department, has been an active member of Doctors Without Borders for many years. He has spent time in Haiti with the Hope for Haiti Teach that was established by the Greater Shiloh church in June 2011. The team is composed of medical staff and clergy from several churches and organizations in Pennsylvania, New York, and New Jersey. They all have one thing in common, “the love of the people.” They all wanted to lend a helping hand to the people of Haiti and show their support and love during the restoration process of the nation. Dr. Patuto will be heading back to Haiti in June to continue his work.

I. Major Capital Projects Underway in Fiscal Year 2012

New facilities were recently completed and additional facilities enhancements are planned on each campus over the next several years. In fiscal year 2012, the J. Christian Bollwage parking garage opened on the Elizabeth Campus easing parking for that site. In March 2012, a new office, *Union County College Means Business*, was created for career exploration and job placement on the Elizabeth Campus. Construction of a new 32,600 sq. ft. Student Services Building will begin in fiscal year 2012 and continue in fiscal year 2013 on the Cranford Campus. The Union County Improvement Authority Solar Panel Project was completed on the Cranford Campus. Plans have been developed to rebuild and renovate the Annex Building on the Plainfield Campus in FY 2013.

Technology enhancements were made to existing facilities. Twenty-five new multi-media classrooms were equipped on the Elizabeth Campus in fiscal year 2012. Almost 95% of classrooms on the Elizabeth and Plainfield Campuses are equipped for multi-media. Wireless access is now available in all buildings on the Cranford, Elizabeth, and Plainfield Campuses. The College's website and portal are being further developed to facilitate access and open new markets. Implementation of Datatel's Colleague Enterprise Resource Planning system (ERP) will continue through FY 2013.